



Online School for Girls

The Online School for Girls is both the first single-gender online school and the first independent online school in the world.

As a girls' school, we have a commitment to offering courses that are designed for the ways that girls learn best. Our teachers have created courses that rely on research indicating that girls occupy online spaces differently from boys, and that focus on areas that research tells us work best to engage girls in the online medium: connection, collaboration, application, and creativity. Girls in our courses establish real connections with each other and with their teachers. Girls in our courses collaborate regularly—online learning at OSG is not an individual, computer-centric pursuit. Girls in our courses are given outlets for creativity, and creativity is encouraged. And, girls in our courses apply what they learn to the real world.

As the first online independent school, the Online School for Girls is committed to independent school values of high admissions standards, small class sizes, and relationships as critical to the learning process. Also, following the independent school tradition, our courses are created by our teachers—unlike most other online schools we do not “purchase” courses from providers and repurpose them. Our teachers are experts in their fields, and all have experience teaching at girls' schools and independent schools.

Mission Statement

The Online School for Girls provides an exceptional all-girls educational experience by connecting girls worldwide through relevant and engaging coursework in a dynamic online learning community.

Guiding Principles

Guided by current research on how girls learn best, the School has dedicated itself to the following principles:

- Connection** Emphasize connection among participants;
- Collaboration** Incorporate collaboration into the learning experience;
- Creativity** Inspire and reward creativity;
- Application** Engage in real-world problems and applications while having students probe the social and ethical dynamics that define and stretch our global society.

Courses for the 2012-2013 School Year

Full Year Courses: AP Computer Science; AP Macroeconomics; AP Music Theory; AP Psychology; AP Statistics; AP US Government/AP Comparative Politics; Digital Design and Imagery; Introduction to Computer Science; Japanese I; Japanese II; and Latin I

Semester Courses: Art and Design: Spiderman; Differential Equations; Genetics; Global Issues; Introduction to Anatomy, Physiology, and Disease; Multivariable Calculus; Page to Stage: Wicked; and Women's History in America

Summer Courses: Computer Programming – Preparing for the AP; Review of Pre-Algebra; Review of Algebra I; Summer Writing Review; Transitions from French I to II; Transition From Spanish I to Spanish II; Transitions from Spanish II to Spanish III

Extension Courses: Personal Finance: What Every Student Should Know Before Heading to College; College Essay Writing

Professional Development Courses Offered

The Online School for Girls offers many professional development opportunities for teachers and administrators. Each of our four-week online courses allow participants to *learn* about new theories and tools, *apply* concepts to their classrooms and administrative jobs, and *connect* with other educators from around the world. Courses last four weeks, and participants can expect to spend an average of four hours a week engaged in the coursework.

Professional Development Courses: Blended Learning; The Flipped Classroom; Brain Based Learning for Girls; Single Gender Education: Teachers New to Independent Girls' Schools; How to Teach an Online Course; Wicked: Page to Stage; Mission-Driven School Finances; Online Learning: Developing a Strategic Approach for Your School; and iPads in the Classroom

Member Schools

Atlanta Girls' School, Atlanta, GA
The Ellis School, Pittsburgh, PA
Harpeth Hall School, Nashville, TN
Hockaday School, Dallas, TX
Holton-Arms School, Bethesda, MD
School of the Holy Child, Rye, NY
Laurel School, Shaker Heights, OH
Marlborough School, Los Angeles, CA
Miss Porter's School, Farmington, CT
St. Mary's Episcopal School, Memphis, TN
St. Paul's School for Girls, Baltimore, MD
Westover School, Middlebury, CT

Charter Affiliate Schools

Archer (CA)
Agnes Irwin (PA)
Bryn Mawr (MD)
Buffalo Academy of the Sacred Heart (NY)
Buffalo Seminary (NY)
Campbell Hall (CA)
Castilleja School (CA)
Chapin School (NY)
Columbus School for Girls (OH)
Convent of the Visitation (MN)
Dana Hall (MA)
Ethel Walker School (CT)
Flint Hill (VA)
Forest Ridge (WA)
Foxcroft (VA)
Garrison Forest (MD)
Georgetown Visitation (DC)
Girls Preparatory School (TN)
Hutchison (TN)
Institute of Notre Dame (MD)
Kenston District (OH)
Kent Place (NJ)
Lauralton Hall (CT)
Linden Hall (PA)
La Pietra (HI)
Lincoln School (RI)
Louise McGehee (LA)
Louisville HS (CA)
Madeira (VA)
Maret (MD)
Marymount High School (CA)
Marymount School (NY)
Mount Saint Mary (NJ)
Nightingale-Bamford (NY)
Oak Knoll (NJ)
Purnell School (NJ)
Sacred Hearts (HI)
St. Agnes (TN)
St. Andrew's Priory (HI)
St. Cecilia (TN)
St. Mary's (NC)
St. Margaret's (VA)
Santa Catalina School (CA)
Stuart Country Day (NJ)
Ursuline Academy (TX)
Ursuline School (NY)
Winsor (MA)

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